

# INDEX

- Arithmetic
  - See Number skills
  - self-direction, 106-107
  - student evaluation, 237
- Art
  - gardening, 127
  - group goals, 56-58
  - illustrations, 131
  - operetta, 77-78
  - radio show, 76-77
  - self-evaluation, 123, 250-52
  - student evaluation, 94, 233-34
  - wall hanging, 127-29
- Assembly program
  - chemistry class, 107-108
  - creative expression, 142
  - Spanish class, 143
  - total-school activity, 78-79
- Audio-visual aids
  - films, 73-75, 168-70, 227
  - radio, 20, 169-70, 171-72, 202
  - recordings, 248-50
  - slides, 230-31
- Beginning school
  - big brothers and sisters, 16
  - helping child adjust, 14
- Behavior problems
  - group analysis, 98-100
- Chemistry
  - self-direction, 107-108
- Citizenship
  - group action, 198-200
  - school club, 96-98
- City planning
  - total school concern, 206-207
- Clubs
  - citizenship, 96-98
  - clean your plate, 201-202
  - poultry, 211-12
  - safety, 115
  - young American, 199-200
- Community understanding, 198-200
- Conservation
  - food, 201-202
  - land and water, 204-205
  - soil, 212-13, 230-31
- Cooperative learning, 5-6
  - accepting responsibility, 68-70
  - beyond the classroom, 76-81
  - defined, 50-51
  - dividing responsibility, 66-70
  - gathering materials, 70-75
  - goal-setting, 54-58
  - group evaluation, 81-85
  - group responsibility, 64-70
  - individual contributions, 66-67
  - opportunity for, 58-61
  - rapport, 51-54
  - sharing responsibility, 67-68
- Core curriculum
  - creativity, 139-42
  - self-direction, 104-105
  - social action, 190-92
  - student evaluation, 41-43
- Crafts, 149-51
- Creative activities
  - assembly program, 142-43
  - crafts, 149-51
  - creative writing, 143-49
  - dramatics, 135-36, 139-42
  - music, 142-43, 146-47
  - puppet play, 136-39
  - social problems, 143
  - sources of materials, 123-34
    - art, 131
    - carnival, 131-34
    - choral reading, 134
    - gardens, 126-27
    - hobbies, 129-30
    - field trips, 130-31
    - wall hanging, 127-29
    - white mice, 124-26
- Creative writing, 143-49
  - class play, 139-42
  - gardening, 126-27
  - group project, 135-36
  - myth, 122-23
  - puppet play, 136-39
  - stories, poems, 143-49
  - teaching values, 177-78
- Creativity, 8-9
  - conductive atmosphere, 151-53
  - defined, 121-23
  - misconceptions, 120-21
- Critical thinking, 165-68
- Current materials
  - cooperatively financed, 72-73
  - evaluation, 235-36

# INDEX

- Arithmetic
  - See Number skills
  - self-direction, 106-107
  - student evaluation, 237
- Art
  - gardening, 127
  - group goals, 56-58
  - illustrations, 131
  - operetta, 77-78
  - radio show, 76-77
  - self-evaluation, 123, 250-52
  - student evaluation, 94, 233-34
  - wall hanging, 127-29
- Assembly program
  - chemistry class, 107-108
  - creative expression, 142
  - Spanish class, 143
  - total-school activity, 78-79
- Audio-visual aids
  - films, 73-75, 168-70, 227
  - radio, 20, 169-70, 171-72, 202
  - recordings, 248-50
  - slides, 230-31
- Beginning school
  - big brothers and sisters, 16
  - helping child adjust, 14
- Behavior problems
  - group analysis, 98-100
- Chemistry
  - self-direction, 107-108
- Citizenship
  - group action, 198-200
  - school club, 96-98
- City planning
  - total school concern, 206-207
- Clubs
  - citizenship, 96-98
  - clean your plate, 201-202
  - poultry, 211-12
  - safety, 115
  - young American, 199-200
- Community understanding, 198-200
- Conservation
  - food, 201-202
  - land and water, 204-205
  - soil, 212-13, 230-31
- Cooperative learning, 5-6
  - accepting responsibility, 68-70
  - beyond the classroom, 76-81
  - defined, 50-51
  - dividing responsibility, 66-70
  - gathering materials, 70-75
  - goal-setting, 54-58
  - group evaluation, 81-85
  - group responsibility, 64-70
  - individual contributions, 66-67
  - opportunity for, 58-61
  - rapport, 51-54
  - sharing responsibility, 67-68
- Core curriculum
  - creativity, 139-42
  - self-direction, 104-105
  - social action, 190-92
  - student evaluation, 41-43
- Crafts, 149-51
- Creative activities
  - assembly program, 142-43
  - crafts, 149-51
  - creative writing, 143-49
  - dramatics, 135-36, 139-42
  - music, 142-43, 146-47
  - puppet play, 136-39
  - social problems, 143
  - sources of materials, 123-34
    - art, 131
    - carnival, 131-34
    - choral reading, 134
    - gardens, 126-27
    - hobbies, 129-30
    - field trips, 130-31
    - wall hanging, 127-29
    - white mice, 124-26
- Creative writing, 143-49
  - class play, 139-42
  - gardening, 126-27
  - group project, 135-36
  - myth, 122-23
  - puppet play, 136-39
  - stories, poems, 143-49
  - teaching values, 177-78
- Creativity, 8-9
  - conductive atmosphere, 151-53
  - defined, 121-23
  - misconceptions, 120-21
- Critical thinking, 165-68
- Current materials
  - cooperatively financed, 72-73
  - evaluation, 235-36

- films, 73-75
- Freedom Train, 63-64
- study of a state, 68-70
- Démocracy**
  - democratic values, 1-2
  - social action, 187-88
- Discipline**
  - See Self-discipline
- Dramatic play**
  - cooperative evaluation, 229-30
- Dramatics**
  - class play, 139-42
  - play production, 135-36
  - puppet play, 136-39
- Elementary Grades**
  - See also Intermediate grades, Primary grades
  - crafts, 149-51
  - creative activities, 129-30
  - creative writing, 143-49
  - handicapped children, 25-26
  - library, 197-98
  - school council, 198-99
  - vocational education, 35-36
- English**
  - teaching values, 166, 169-70
  - library, 71-72
  - pupil-teacher conference, 248
  - pupil-teacher planning, 61-62
  - pupils set goals, 55-56
  - student evaluation, 245-47
- Environment**
  - effect upon school program, 2
- Environment, community**
  - beautifying, 200-201
  - improving, 190-92, 195-200, 202-205, 209-13
- Environment, school**
  - beautifying, 29-30, 193-95
  - improving, 209-13
- Evaluation, cooperative**
  - appraising facts, 227-35
  - appraising plans and procedures, 235-44
  - arithmetic, 237
  - art, 233-34, 250-52
  - dramatic play, 229-30
  - English, 245-48
  - field trips, 236-37
  - films, 227
  - furniture construction, 232
  - group projects, 81-82
  - helping pupils to evaluate, 11-12
  - judging results, 232-35
  - letter writing, 229, 250
  - penmanship, 232
  - planning, 229-32
  - pupil-teacher conferences, 247-48
  - reading, 231-32
  - recordings, 248-50
  - records and work samples, 244-55
  - school newspaper, 234-35
  - social studies, 238-44
  - three aspects, 226-27
  - units of study, 237-44
  - weighing evidence of growth, 244-55
- Field trips**
  - creative activities, 130-31
  - teaching values, 170-71
  - evaluating learning, 236-37
- Films, 168-70, 227**
- Foreign language**
  - French, 223-24
  - Spanish, 143
- Geography, 227-28**
- Goal-setting**
  - English, 55-56
  - guiding pupils, 54-58
- Group analysis**
  - role-playing (socio-drama), 98-100
- Group evaluation**
  - cooperative learning, 81-85
  - number skills, 82-85
- Group goals**
  - art, 56-58
  - related to individual needs, 56-58
- Group planning**
  - high school party, 64-65
  - teacher's role, 64-65
- Grouping**
  - group composition, 38-41
  - importance of good leadership, 40-41
  - need for small units, 38-40
  - remedial program, 18-19
- Handicapped children**
  - developing social skills, 25-26
- Health**
  - effect on security, 36
  - malaria survey, 203-204
- High school**
  - see also Junior high school
  - art, 94, 123, 131, 250-52
  - assembly program, 143
  - building a library, 71-72
  - chemistry, 107-108
  - core curriculum, 41-43, 104-105, 139-42, 190-92
  - creative activities, 131-34
  - creative writing, 139-42
  - dramatics, 139-42
  - English, 55-56, 61-62, 166, 169-70, 245-48
  - field trip, 236-37
  - free reading, 102-103
  - history, 68-70, 166-67
  - homeroom programs, 22-23

- newspaper, 234-35
- physics, 58-61
- planning freshman party, 64-65
- problems of democracy, 103-104
- pupils evaluate teacher leadership, 88-91
- remedial reading, 18-19
- role-playing (socio-drama), 99-100
- science, 130-31
- social studies, 171-72, 205-206
- vocational agriculture, 207, 212-13
- vocational education, 19-20, 28
- working with young children, 79-81
- History**
  - learning values, 166-67
  - using current materials, 68-70, 72-73
- Home economics**, 79-81
- Homeroom**
  - cooperation with school council, 78-79
  - evaluating group projects, 81-82
  - increasing social skills, 22-23
  - radio show, 76-77
  - skits, 22-23
- Honesty**, 157, 158, 158-59, 163, 179-80
- Hot lunch program**, 210-11
- Housing**
  - community survey, 202-203
- Individual needs**
  - adapting to group goals, 56-58
  - how children learn and grow, 2-3
  - security, 4-5
  - self-analysis, 94-96
- Intergroup understanding**
  - brotherhood of man, 134
  - race relations, 46-49, 173
  - religious understanding, 171
  - young American club, 199-200
- Intermediate grades**
  - see also* Elementary grades
  - creative projects, 121-23
  - creative writing, 135-39
  - current materials, 235-36
  - dramatics, 135-39
  - geography, 227-28
  - harbor project, 108-110
  - music, 138-39
  - physical education, 20-22
  - pupils evaluate teacher leadership, 88-90
  - pupils make decisions, 102
  - recordings, 248-50
  - role-playing (socio-drama), 98-99
  - school newspaper, 234-35
  - science, 67-68
  - self-disciplined work and play, 116-18
  - social studies, 238-44
- International understanding**
  - France today, 223-24
  - good neighbor policy, 223
  - intercultural education, 162-63
  - United Nations, 222
  - world food shortage, 225
- Junior high school**
  - see also* High school
  - arithmetic, 106-107, 237
  - assembly program, 142
  - group analysis, 96-98
  - letter writing, 229, 250
  - music, 142-43
  - radio show, 76-77
  - self-analysis, 94-95
  - using current materials, 63-64
- Kindergarten**
  - pre-kindergarten parties, 14-15
  - visiting first grade, 15-16
- Language arts**
  - radio show, 76-77
- Language difficulty**, 17-18
- Leadership**
  - in student groups, 40-41
  - pupil evaluation of teacher leadership, 88-91
- Learning tools**
  - gathering and distributing, 70-75
- Letter writing**
  - cooperative evaluation, 229, 250
- Library**
  - establishing, 197-98
  - high school English, 71-72
- Lighting**, 197
- Literature**
  - defining social problems, 47-49
  - teaching values, 165-68
- Music**
  - for poems, 146-47
  - operetta, 77-78
  - puppet play, 138-39
  - recordings, 142-43
  - to inspire art, 233-34
- Newspaper**
  - student evaluation, 234-35
  - school publishes community paper, 207
- Number skills**, 82-85
  - see* Arithmetic
- Nutrition and health**, 79-81
- Operetta**
  - total school activity, 77-78
- Oral symbols**
  - teaching values, 162-63
- Parent-Teacher Association**
  - community improvement, 182-83
- Parent-teacher relations**, 189-90
- Parent participation**
  - operetta, 78
- Penmanship**, 232
- Personality development**

- teacher's influence, 30-31
- vocational success, 28
- Physical education
  - increasing social skills, 20-22
- Physics, 58-61
- Planning
  - cooperative evaluation, 229-32
- Playground
  - social behavior, 115-16
- Pre-kindergarten parties, 14-15
- Pre-school
  - creative activities, 124-26
  - furniture construction, 232
  - rapport, 51-54
  - self-direction, 91-92
- Primary grades
  - see also* Elementary grades
  - art, 56-58, 127-29, 233-34
  - beautifying classroom, 29-30
  - building community center, 66-67
  - creative activities, 124-27
  - dramatic play, 229-30
  - group goals, 56-58
  - field trips, 170-71
  - films, 227
  - host to pre-school children, 15-16
  - music, 146-47, 233-34
  - number skills, 82-85
  - nutrition and health, 79-81
  - penmanship, 232
  - pupils make decisions, 100-101
  - rapport, 37
  - reading, 231-32
  - remedial reading, 19
  - report cards, 110-111
  - safety education, 195-96
  - self-analysis, 95-96
  - self-direction, 92-93
  - slow readers, 93
- Problems of democracy
  - self-directed activity, 103-104
- Pupil evaluation
  - of teacher leadership, 88-91
- Pupil-teacher conferences, 55-56, 247-48
- Pupil-teacher planning
  - English, 61-62
- Pupil-teacher relations, 36-38
- Race relations
  - See* Intergroup understanding
- Radio, 20, 76-77, 169-70, 171-72, 202
- Rapport
  - how to establish, 51-54
  - in classroom, 36-38
  - pre-school, 52-54
- Reading
  - evaluation, 231-32
  - free reading program, 102-103
  - relation to security, 18-19
  - remedial classes, 18-19
  - self-direction, 93, 102-103
- Recordings, 248-50
- Records and work samples, 244-55
  - high school, 245-48, 250-52
  - intermediate grades, 248-50
  - junior high school, 250
  - primary grades, 244-45
- Recreation
  - game library, 209
  - youth program, 207
- Remedial classes
  - for emotionally disturbed children, 34-36
  - language, 17-18
  - reading, 18-19
- Report cards, 110-111
- Role-playing (socio-drama)
  - group analysis, 98-100
  - teaching values, 178-79
- Rote learning
  - teaching values, 171
- Safety education, 195-96
  - pupil directed, 115
- School council
  - building needs surveyed, 209
  - citizenship activities, 198-200
  - managing student affairs, 44-45, 174-76
  - safety program, 165
  - total-school planning, 78-79
- Science
  - experiment with rats, 67-68
  - field trips, 130-31
- Security
  - accepting responsibility, 43-44
  - basic to good learning, 13-14
  - classes for emotional readjustment, 34-36
  - developing tool skills, 16
  - effect of improved reading, 18-19
  - effect of poor health, 36
  - fitting learning to needs, 34-36
  - fostered by the school, 4-5
  - importance of school environment, 29-30
  - need for experimentation, 13
  - praise and criticism, 41-43
  - preparation for social change, 45-49
  - proper use of freedom, 44-45
  - school's role in building, 13
  - technics for problem-solving, 45-49
  - understanding child's history, 31-34
- Self-analysis
  - art, 94
  - class behavior, 95-96
  - scholarship, 94-95
- Self-direction, 6-7
  - arithmetic, 106-107

- chemistry, 107-108
- constantly increasing, 87-91
- factor in self-discipline, 111-18
- for slow readers, 93
- goal of better teaching, 86-87
- group analysis, 96-100
- in typical class activities, 91-93
- individual analysis, 94-96
- pupils make decisions, 100-111
- teacher leadership, 88-93
- testing courses of action, 106-111
- using class activities, 91-93
- Self-discipline
  - an aspect of self-direction, 111-18
  - assuming responsibility, 111-12
  - considering others, 116-18
  - living up to group standards, 112-14
  - lunch hour, 117-18
  - on the playground, 115-16
  - thru pupil organizations, 114-15
  - work periods, 117
- Slides
  - cooperative evaluation, 230-31
- Social action
  - community backing, 189-90
  - defined, 187
  - dependent on values, 188
  - flexible program, 190-92
  - group action, 188-89, 213-22
  - learning skills, 193
  - school's role, 10-11
  - student interest, 192
  - teacher conviction, 189
- Social skills
  - better grooming, 26-28
  - building on special interests, 23-25
  - growth thru physical activities, 20-22
  - handicapped children, 25-26
  - homeroom programs, 22-23
- Social studies
  - communications study, 238-44
  - community service, 171-72
  - films, 73-75
  - survey of city government, 206
  - survey of state government, 205
  - use of radio, 20
- Socio-drama
  - See* Role playing
- Sociograms, 38
- Sociometric test, 39
- Teacher leadership
  - pupil evaluation, 88-91
  - pupil self-direction, 88-93
- Teacher-pupil planning
  - See* Pupil-teacher planning
- Tool skills
  - language difficulty, 17-18
  - reading, 18-19
  - remedial class, 17-18, 18-19
  - significance in building security, 16
- Total-school activities
  - assembly program, 78-79
  - city planning, 206-207
  - operetta, 77-78
- Ungraded room
  - "opportunity" class, 26-28
- Values
  - democratic, 1-2
  - education for, 9-10
  - honesty, 157, 158, 158-59, 159, 163, 179-80
  - interest growth, 163-65
  - misconceptions, 157-60
  - responsibility, 163
  - school's function, 154-55
  - self-reliance, 166-68
- Values, how to teach, 160-61
  - by example
    - teacher, 168
    - movies, 169-70
    - radio, 169-70
  - creative writing, 177-78
  - discussion, 172-77
  - everyday living, 184-86
  - field trips, 170-71
  - literature, 165-68
  - multiple approaches, 183-84
  - oral symbols, 162-63
  - participation, 179-83
    - helping others, 181-83
    - respect for property, 179-80
  - sharing, 181
  - role playing, 178-79
  - rote learning, 171
  - value symbols, 163-65
  - verbal symbols, 163
- Value symbols
  - teaching values, 163-65
- Verbal symbols
  - teaching values, 163
- Vocational agriculture
  - farm machinery repaired, 207
  - soil conservation, 212-13
- Vocational education
  - employment prospects, 35-36
  - personality development, 28
  - students' interest, 19-20

